



Entiat School District
Certificated Recruitment Announcement
Entiat Middle/High School
6-12 Special Education Teacher

OPENING: We are seeking applicants for the district's **6-12 Special Education Teacher**
CONTINUING CONTRACT

DATES: APPLICATION DEADLINE: ***Open Until Filled***
ASSIGNMENT BEGINS: ASAP through End of School Year

COMPENSATION: Entiat Certificated Salary Schedule - based on education and experience
Eligible for medical, dental, and vision insurance, state retirement
Opportunities for additional duties, responsibilities, or coaching may be available

PRIMARY DUTY: Coordinate the identification of students requiring special education services and provide and/or supervise the provision of services to these students in the school district.

See page 2 for detailed job description.

SUPERVISED AND EVALUATED BY: Building Principal

Entiat School District is located on the eastern slopes of the Cascade Mountain Range at the confluence of the Columbia and Entiat Rivers, about 15 miles north of Wenatchee. With a PreK-12 enrollment of approximately 400 students, the school system serves as the hub of community activities. Entiat is a family-oriented community with a rich history of support for public education, including passage of local enrichment levies. For more information about the district, visit www.entiatsschools.org.

APPLICATION MATERIALS MUST INCLUDE:

- Letter of Interest for the open position
- Completed District Certificated Application Form (available at www.entiatsschools.org-'Employment')
- Current Resumé
- Copy of Teaching Certificate
- Transcripts (unofficial transcripts are acceptable)
- Placement File or Letters of Reference

(If application on file is current, just submit a letter of interest for this specific position)

CONTACT: Robin Richter (rrichter@entiatsschools.org) or (509) 784-1800 FAX: (509) 784-2986
Entiat School District / 2650 Entiat Way, Entiat, WA 98822

SUBMIT APPLICATION MATERIALS via mail, e-mail, fax or personal delivery to contact above.

NON-DISCRIMINATION IN EMPLOYMENT - The Entiat School District prohibits discrimination on the basis of sex, race, creed, religion, color, national origin, age, marital status, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. The following employees, who have been designated to handle questions and complaints of alleged discrimination, can be reached as follows: Greg Whitmore (Civil Rights Compliance Coordinator) via e-mail at gwhitmore@entiatsschools.org, or Susan Morris (Section 504 Coordinator) via e-mail at smorris@entiatsschools.org, or Bill Edwardson (Title IX Coordinator) via e-mail at bedwardson@entiatsschools.org, or call (509) 784-1800, or by mail at Entiat School District, 2650 Entiat Way, Entiat, WA 98822

6-12 SPECIAL EDUCATION TEACHER

JOB DESCRIPTION

MINIMUM QUALIFICATIONS:

- Valid Washington teaching certificate with Special Education endorsement
- Must pass a Washington State Patrol and F.B.I. fingerprint screening examination and background check

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

- Knowledge of special education laws and requirements
- Knowledge of IEP process and writing of goals/objectives, functional behavior assessments, behavior intervention plans, functional vocational assessments, and transition plans
- Knowledge of and comfort in utilizing various special education service delivery models including in-class support in the regular classroom, resource rooms, and some small group pull-outs. Familiarity with MTSS.
- Knowledge of a variety of behavior management strategies. Ability to modify and adapt curriculum.
- Ability to organize ideas, time, and materials to accomplish goals. Must be technology-literate.
- Ability to communicate effectively in English, both orally and in writing, with students, parents, and staff
- Ability to shift tasks and priorities; may experience frequent interruptions.
- Ability to address social/emotional well-being of struggling students.
- Exhibit interpersonal skills that demonstrate the ability to relate well with students, staff, administration, parents, and the community. Ability to serve as a role model and to interact positively with students.
- Dedication to professional growth and development
- Must possess a collaborative attitude and a willingness to work as a team with colleagues.

PRIMARY DUTY: Coordinate the identification of students requiring special education services and provide and/or supervise the provision of services to these students in the school district.

DUTIES AND RESPONSIBILITIES:

- Coordinate the identification and evaluation of students with special learning needs.
- Develop Individualized Educational Program (IEP) plans for qualifying students. Implement programs to fulfill IEPs and maintain appropriate IEP data.
- Administration of school specific programs and services that allow students requiring special education services to access general education curriculum in the least restrictive environment, (to include gen. ed. Classroom, advisory and intervention) while meeting the students' needs.
- Develop individual behavior plans, as well as educational plans.
- Provide adaptive curriculum and/or modify regular curriculum and CCSS's to meet individual needs in general education classrooms or self-contained settings.
- Provide direct support to students with disabilities in basic academic skills, as needed.
- Work cooperatively with general education teachers, paraeducators, and other staff, including consulting, working in general education classrooms, and grade-level and department teams.
- Manage behavior of students and maintain an atmosphere conducive to learning, using the PBIS (Positive Behavioral Intervention and Supports) system.
- Demonstrate organizational and management skills in the classroom.
- Assess student achievement of targets and determine the need for additional reinforcement or adjustments to instructional plan.
- Keep adequate records of student progress and communicate progress regularly to parents/guardians. Respond to parental concerns in a timely fashion.
- Work effectively as a member of collaborative teams with staff and administrators
- Attend/participate in all required staff meetings and other activities deemed necessary by the District, in order to accomplish the objectives of the position and for professional development.
- Maintain punctuality and consistent attendance as required by District policy.
- Work collaboratively with MS/HS LAP program to braid program support.
- Direct activities of non-certified staff working with students with IEP's.
- Work collaboratively with Special Ed. Director and Building Principal.
- Other duties as assigned.